

Английский-тест за 2025 год

38 зад.

Задание 1

Установите соответствие и впишите ответ.

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Прослушать аудиозапись



1. Celebrating New Year has a long history.
2. There are extravagant ways to celebrate New Year.
3. Good food is the most important thing for New Year.
4. New Year is the best time for new beginnings.
5. Properly preparing before New Year is important.
6. New Year is a great time to be with your relatives.
7. You don't need a special time to start something.

Говорящий	A	B	C	D	E	F
Утверждение	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Задание 2

Установите соответствие и впишите ответ.

Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Прослушать аудиозапись



1. Mary isn't enjoying her summer holidays.
2. Mary is looking forward to a tour of Scotland.
3. Mary is good at taking photographs.
4. Mary thinks a shopping spree would be a good idea.
5. It's high time Mary's room was redecorated.
6. Mary knows exactly what her new room will be like.
7. Miranda's sister is going to redecorate Mary's room.

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Задание 3

Прочитайте текст и выполните задания.

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Задание №1. Выберите правильный ответ.

What do we learn about Lisa Black at the beginning of the interview?

Прослушать аудиозапись



- ☐ 1) All of her books are bestsellers.
☐ 2) She has an undergraduate degree in psychology.
☐ 3) She has two world-famous books.

Задание 4

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Задание №2. Выберите правильный ответ.

Lisa compares weightlifting and studying to show that ...

- ☐ 1) to develop, one needs to work hard.
- ☐ 2) sport is necessary for brain work.
- ☐ 3) these processes are not very hard.



Задание 5

Прочитайте текст и выполните задания.

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Задание №3. Выберите правильный ответ.

Lisa considers a stress-free life to be

- ☐ 1) the best choice.
- ☐ 2) impossible.
- ☐ 3) a must.



Задание 6

Прочитайте текст и выполните задания.

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Задание №4. Выберите правильный ответ.

Lisa thinks stress is good if it is ...

- ☐ 1) manageable.
- ☐ 2) chronic.
- ☐ 3) short-term.



Задание 7

Прочитайте текст и выполните задания.

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Задание №5. Выберите правильный ответ.

Lisa explains to her clients that anxiety in fact is ...

- ☐ 1) a way to make you work more.
- ☐ 2) a protective mechanism.
- ☐ 3) a thing one needs to get rid of.



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Задание №6. Выберите правильный ответ.

According to Lisa, while discussing the worst-case scenarios with their children, parents should concentrate on the ...

- ☐ 1) things they say.
- ☐ 2) way they sound.
- ☐ 3) solution to the problem.



Задание 9

Прочитайте текст и выполните задания.

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Задание №7. Выберите правильный ответ.

Lisa advises parents to ... the fact that their children are sometimes stressed.

- ☐ 1) accept
- ☐ 2) dread
- ☐ 3) reject



Задание 10

Установите соответствие и напишите ответ.

Установите соответствие между текстами A–G и заголовками 1–8. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

- | | |
|-------------------------------|--------------------------------|
| 1. Ways to save | 5. Do not get confused |
| 2. Inexpensive but unreliable | 6. Options to choose from |
| 3. For warmer seasons | 7. The least popular |
| 4. Far from busy cities | 8. Both benefits and downsides |

- A. The first big decision when visiting England is whether to travel by private car or use the extensive public transport system. Having your own car means you can make the best use of time and reach remote places, but rental and fuel costs can be expensive, and there are always traffic delays to put up with. Public transport, which includes a reliable system of trains and coaches (buses), is often the better choice for getting around in the United Kingdom. Aside from London, England's city centres with multiple pedestrian streets are very walkable, too.
- B. For long-distance travel around England, trains are generally faster and more comfortable than buses but are usually much more expensive. The English like to moan about their trains, but around 85% run on time, and major stations are well-equipped – with super helpful staff and a range of food outlets. If you leave booking your ticket to the last minute, fares can be disproportionately high, so it is always worth booking as far in advance as you can. Sometimes buying two single tickets can be cheaper than buying a return.
- C. Long-distance buses are known as coaches in the UK, and services run between most major towns and cities. If you are on a tight budget, coaches are nearly always the cheapest way to get around England, although they are also the slowest and sometimes late. If you book early or travel at off-peak periods, coach tickets can be very cheap. If you are going to the airport, then take a faster train or taxi for peace of mind that you will make it in time for your flight. The two major coach companies are National Express and Megabus.
- D. Travelling by car or motorcycle around England means you have more independence and flexibility, and you can reach more remote parts of the country. Minuses for drivers include regular traffic jams, the high price of fuel, the cost of insurance, and parking fees in cities and tourist towns. Compared with many countries, car-hire is expensive in England. If you have time, by using a mix of train, bus, taxi, walking and occasionally hiring a bike, you can get almost anywhere in England without having to drive.
- E. Hiring a bike – for an afternoon, a day, or a week or longer – is a great way to really explore a small region or see England's great outdoors. Some cities have bike-share schemes, while others have longer-term bike-rental shops. England also has a growing network of long-distance cycling routes that may inspire you to explore more of the country by bicycle. Only a handful of cities have an adequate system of dedicated bike lanes, so it is best to enjoy cycling in more rural and off-the-beaten-track locations, particularly during the warmer seasons.
- F. England doesn't have a big network of domestic flights due to its small size, but there are some long cross-country routes that are awkward, costly and time-consuming if you travel by train (e.g. the trip from Exeter or Southampton to Newcastle). However, you'll still pay at least a hundred pounds for one of these flights, and the time saved becomes less beneficial once transit times and the journey to and from the airport are taken into account. Considering the short distances and high carbon cost, many people prefer not to fly.
- G. English cities usually have good public-transport systems. These services can be run by a puzzling number of separate companies. There is usually enough information at each stop or station to find the right one. Staff in tourist offices are always happy to help. Local bus services work year-round in cities and towns, except on Christmas Day, and sometimes also Boxing Day. Sundays also see fewer services. CityMapper is a handy app for planning the quickest journey between points, especially if you are combining transport options.

A	B	C	D	E	F	G
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Processing math: 100%



Задание 11

Установите соответствие и впишите ответ.

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

The Super Soaker story

Super Soakers are a familiar part of summer fun, but did you know the toy was inspired by a part meant for a refrigerator? It's true! An accident sparked its creation, but its success took years of hard work.

Lonnie Johnson, A _____, has always been interested in how things work. As a kid, he took his toys apart and put them back together, B _____.

In 1982, Johnson's day job was working on spacecraft in California. In the evening, he worked on his own inventions. One of his projects was a refrigerator that cooled with water C _____. One evening, he hooked a part he'd made to a bathroom sink so he could test it. It sprayed a strong stream of water across the sink! It made Johnson think D _____.

He made the plastic parts for his water blaster in his basement, put it together, and asked his seven-year-old daughter to test it. As he watched her water fight with the other kids, he realised she was able to drench them E _____.

Johnson wanted to make and sell the water blaster himself, F _____. He didn't have that much extra money, so he decided to find a toy company as a partner. He tried and failed for the next 7 years. Since then, the Super Soaker became one of the best-selling toys of all time and has brought a lot of fun to kids everywhere.

1. but it would cost \$200,000 to make 1,000 of them
2. the man behind the invention of the Super Soaker
3. before her friends even got close with their squirt guns
4. that a high-powered water blaster might be a lot of fun
5. which led his friends to nickname Lonnie "The Professor"
6. called the Power Blaster, came out in 1990 and ever since
7. instead of the environmentally harmful chemical used then

A	B	C	D	E	F
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Задание 12

Прочитайте текст и выполните задания.

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Should children be allowed to retake tests?

My daughter texted me from school, upset that she'd failed a physics test she thought she'd been prepared for. She was worried it would bring down her overall grade at the end of the first marking period. A half-hour later, she texted to say all was good. Her teacher allowed her to make corrections – she got all the problems right this time, and her grade was no longer under threat.

On the one hand, I was pleased that she'd taken the initiative to fix what she viewed as a problem. On the other hand, I wasn't sure how I felt about this infinite redo approach.

When I heard that my daughter was allowed to go back and correct her mistakes, my mind instantly went to all the professionals in the real world – surgeons, firefighters, death-row case trial lawyers, pilots, paramedics, cops and more – who really, really needed to get their jobs right the first time. With some jobs, "later" isn't an option. Heck, in the realm of less life-and-death professions, I spent years working as a live TV show producer. **There were no second takes there**, either.

As with all education research, both pros and cons have been tallied and reported.

Some of the pros include the assertion that letting kids retake tests reduces cheating, makes them responsible for their own grades and helps them better evaluate their own learning.

Cons have been listed as: low motivation; students procrastinating until they've fallen too far behind, leading to stress; and teachers needing to teach separate lessons to different class members during the same period.

Then I turned to my focus group of one: my husband, a middle school math and physics teacher who has, for years, allowed his students to redo their homework and in-class work as many times as they wish in order to get to 100% mastery.

I asked him why he believes his technique is beneficial.

He stressed that, "Homework and in-class work is formative assessment, which is the key here. Homework and in-class work is practice. Doing the work correctly over and over again is the only way to improve. Tests are summative assessments. They measure performance after practice. I allow redos only on homework and in-class work. I don't allow resitting tests, because tests measure what they've learned after all that practice. If you are a performing artist, it's the performance that matters. For athletes, it's the game. Homework versus tests is the same thing."

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So much education policy debate these days seems to be driven by a zero-sum game mindset. If we do things one way, we shouldn't be doing them another. As the late Stephen Sondheim wrote, "Is it always "or?" Is it never "and?"

Just as students benefit from a cross-section of classmates, they should also benefit from a cross-section of opinions on how best to teach. It would better prepare them for living and working with a variety of people for the rest of their lives, and help them figure out how they learn best, so **they** can adapt accordingly.

That said, I would still prefer that my daughter got her physics equations right the first time.



Задание №1. Выберите правильный ответ.

The feelings of the author after her daughter's second text are best described as ...

- ☐ 1) mixed.
- ☐ 2) disappointment.
- ☐ 3) relief.
- ☐ 4) anger.

Задание 13

Прочитайте текст и выполните задания.

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That said, I would still prefer that my daughter got her physics equations right the first time.



Задание №2. Выберите правильный ответ.

What does the phrase "There were no second takes there" in paragraph 3 mean?

- ☐ 1) Only the best ones were hired.
- ☐ 2) There was very little time to make a decision.
- ☐ 3) There was only one attempt to do the job.
- ☐ 4) If you failed for the first time, nobody gave you the second chance.

Задание 14

Прочитайте текст и выполните задания.

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Задание №3. Выберите правильный ответ.

Which statement is TRUE?

- ☐ 1) Educators see more pros than cons in allowing students to retake tests.
- ☐ 2) A negative side of retakes is extra difficulty for teachers.
- ☐ 3) If students are not allowed to retake tests, they become more responsible.
- ☐ 4) Allowing students to retake tests is mostly useful for middle-school learners.

Задание 15

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Задание №4. Выберите правильный ответ.

Why does the author's husband allow students to retake homework?

- ☐ 1) It gives students extra practice.
- ☐ 2) It helps him measure what they have learnt.
- ☐ 3) It prepares them for jobs like surgeons or lawyers well.
- ☐ 4) This way, students usually pass their tests better.

Задание 16

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On the one hand, I was pleased that she'd taken the initiative to fix what she viewed as a problem. On the other hand, I wasn't sure how I felt about this infinite redo approach.

When I heard that my daughter was allowed to go back and correct her mistakes, my mind instantly went to all the professionals in the real world – surgeons, firefighters, death-row case trial lawyers, pilots, paramedics, cops and more – who really, really needed to get their jobs right the first time. With some jobs, "later" isn't an option. Heck, in the realm of less life-and-death professions, I spent years working as a live TV show producer. **There were no second takes there**, either.

As with all education research, both pros and cons have been tallied and reported.

Some of the pros include the assertion that letting kids retake tests reduces cheating, makes them responsible for their own grades and helps them better evaluate their own learning.

Cons have been listed as: low motivation; students procrastinating until they've fallen too far behind, leading to stress; and teachers needing to teach separate lessons to different class members during the same period.

Then I turned to my focus group of one: my husband, a middle school math and physics teacher who has, for years, allowed his students to redo their homework and in-class work as many times as they wish in order to get to 100% mastery.

I asked him why he believes his technique is beneficial.

He stressed that, "Homework and in-class work is formative assessment, which is the key here. Homework and in-class work is practice. Doing the work correctly over and over again is the only way to improve. Tests are summative assessments. They measure performance after practice. I allow redos only on homework and in-class work. I don't allow resitting tests, because tests measure what they've learned after all that practice. If you are a performing artist, it's the performance that matters. For athletes, it's the game. Homework versus tests is the same thing."

That brings us back to those surgeons, firefighters, death-row case trial lawyers, pilots, paramedics, cops and more who, in real life, I would really like to get their tasks right the first time.

Their jobs can be considered the ultimate in summative assessment. But that assessment didn't come on the first day of training. It came after many, many years of formative assessments in the form of arguing mock trials, practicing approaches on flight simulators, and conducting rescue drills – not to mention taking paper-and-pencil tests as well.

So much education policy debate these days seems to be driven by a zero-sum game mindset. If we do things one way, we shouldn't be doing them another. As the late Stephen Sondheim wrote, "Is it always "or?" Is it never "and?"

Just as students benefit from a cross-section of classmates, they should also benefit from a cross-section of opinions on how best to teach. It would better prepare them for living and working with a variety of people for the rest of their lives, and help them figure out how they learn best, so **they** can adapt accordingly.

That said, I would still prefer that my daughter got her physics equations right the first time.



Задание №5. Выберите правильный ответ.

Which technique does the author's husband believe is the best?

- ☐ 1) Students should be allowed to retake everything.
- ☐ 2) No retakes are allowed.
- ☐ 3) Homework can be retaken, but important tests cannot.
- ☐ 4) Important tests can be retaken, but homework cannot.

Задание 17

Прочитайте текст и выполните задания.

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

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That said, I would still prefer that my daughter got her physics equations right the first time.



Задание №6. Выберите правильный ответ.

What does *they* in paragraph 13 ("... so they can adapt accordingly") refer to?

- ☐ 1) Students.
- ☐ 2) Opinions.
- ☐ 3) Lives.
- ☐ 4) People.

Задание 18

Прочитайте текст и выполните задания.

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

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That said, I would still prefer that my daughter got her physics equations right the first time.



Задание №7. Выберите правильный ответ.

The author sounds dissatisfied at the end of the text because ...

- ☐ 1) her daughter does not know physics well.
☐ 2) her daughter was allowed to retake the test.
☐ 3) her daughter got a bad grade.
☐ 4) her daughter failed her first attempt.

Задание 19

Прочитайте текст и выполните задания.

Прочитайте приведенные ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Задание №1. Впишите правильный ответ.

Yaroslavl

Yaroslavl is one of the most beautiful and ancient cities of Russia, the capital of the Russian Golden Ring. It _____ on the Volga River and has a lot of old churches, cathedrals and monasteries as well as museums and historical monuments.

LOCATE



Задание 20

Прочитайте текст и выполните задания.

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Задание №2. Впишите правильный ответ.

Tourists also enjoy _____ along its wonderful embankment which offers its visitors WALK picturesque views of the Volga.



Задание 21

Прочитайте текст и выполните задания.

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Задание №3. Впишите правильный ответ.

Millions of tourists _____ Yaroslavl so far, and a lot of them want to come to this city VISIT again.



Задание 22

Прочитайте текст и выполните задания.

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Задание №4. Впишите правильный ответ.

From the history of sweaters

Probably every person in the world has at least one sweater. It is a very popular item of clothing now, especially for _____, who don't like buttons and zips.

CHILD



Задание 23

Прочитайте текст и выполните задания.

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Задание №5. Впишите правильный ответ.

It is interesting to know why a sweater is called so. In fact, a knitted woolen sweater as we know it today _____ in Europe in the 19th century.

CREATE



Задание 24

Прочитайте текст и выполните задания.

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Задание №6. Впишите правильный ответ.

Overweight people _____ sweaters in order to lose some weight. They sweatedWEAR profusely in warm sweaters, that is why this item of clothing got such a name.



Задание 25

Прочитайте текст и выполните задания.

Прочитайте приведённый ниже текст. Образуйте от слов , напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Задание №1. Впишите правильный ответ.

Sketching

Hobbies are a great way to relax and unwind after a busy day at school or at work. One of the most popular hobbies nowadays is sketching. It is _____ a good hobby for you if you want to start thinking in a different way.

DEFINITE



Задание 26

Прочитайте текст и выполните задания.

Прочитайте приведённый ниже текст. Образуйте от слов , напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Задание №2. Впишите правильный ответ.

Sketching develops your _____.

CREATE



Задание 27

Прочитайте текст и выполните задания.

Прочитайте приведённый ниже текст. Образуйте от слов , напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Задание №3. Впишите правильный ответ.

It can be very helpful for your personal _____.

DEVELOP



Задание 28

Прочитайте текст и выполните задания.

Прочитайте приведённый ниже текст. Образуйте от слов , напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Задание №4. Впишите правильный ответ.

Besides, you can apply the skills you learn through sketching in a number ways in your life. To begin with, you may become interested in a career of an _____.

ILLUSTRATE



Задание 29

Прочитайте текст и выполните задания.

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Задание №5. Впишите правильный ответ.

Moreover, you will never need a camera when you are on holiday because your drawings will be the best memories about your trip. Finally, while sketching you learn to notice your feelings and emotions and thus improve your _____ skills.

COMMUNICATE



Задание 30

Прочитайте текст и выполните задания.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Going on a hike

Simon and I were in a school football team. Occasionally, the team took field trips to places outside of our neighbourhood on the weekends. Last week, our coach Mr Brown 30 _____ we were going on a hike through a forest in a state park.

Simon is my best friend, and the two of us had both liked the trips to the museums, plays, and basketball games. We weren't all that 31 _____ in the outdoors. 32 _____, Mr Brown claimed that we'd really enjoy discovering how amazing nature can be—especially for the big city kids. Simon and I were sure we'd rather be back home playing video games.

Now we were in a state park, marching through woods as 33 _____ as a grizzly bear's fur. Our group of 12 kids had been hiking for a good 30 minutes when Simon and I grew bored and stepped away from the group to take some pictures.

I looked around, shouting, "Check out that tree — it's kinda cool. Doesn't its shape 34 _____ you of an elephant?"

"Ha! It does," Simon replied. "And look at how those rocks are formed over there. You don't see stuff like that in the city, now do you?"

For the next few minutes, we got caught up in 35 _____ flowers, leaves, animals, and little caves we hadn't seen before. The more we opened up to the forest, the more it opened up to us. We were beginning to see the amazing things around us.

Out here, away from the city, I was starting to get what Mr Brown had 36 _____ us about how wonderful nature could be.



Задание №1. Выберите правильный ответ.

- ☐ 1) promoted
- ☐ 2) announced
- ☐ 3) extended
- ☐ 4) presented

Задание 31

Прочитайте текст и выполните задания.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

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Задание №2. Выберите правильный ответ.

- ☐ 1) delighted
- ☐ 2) inspired
- ☐ 3) excited
- ☐ 4) interested

Задание 32

Прочитайте текст и выполните задания.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

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Задание №3. Выберите правильный ответ.

- ☐ 1) Moreover
- ☐ 2) Although
- ☐ 3) However
- ☐ 4) Otherwise

Задание 33

Прочитайте текст и выполните задания.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

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Задание №4. Выберите правильный ответ.

- ☐ 1) heavy
- ☐ 2) strong
- ☐ 3) thick
- ☐ 4) rich

Задание 34

Прочитайте текст и выполните задания.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Going on a hike

Simon and I were in a school football team. Occasionally, the team took field trips to places outside of our neighbourhood on the weekends. Last week, our coach Mr Brown 30 _____ we were going on a hike through a forest in a state park. Simon is my best friend, and the two of us had both liked the trips to the museums, plays, and basketball games. We weren't all that 31 _____ in the outdoors. 32 _____, Mr Brown claimed that we'd really enjoy discovering how amazing nature can be—especially for the big city kids. Simon and I were sure we'd rather be back home playing video games. Now we were in a state park, marching through woods as 33 _____ as a grizzly bear's fur. Our group of 12 kids had been hiking for a good 30 minutes when Simon and I grew bored and stepped away from the group to take some pictures. I looked around, shouting, "Check out that tree — it's kinda cool. Doesn't its shape 34 _____ you of an elephant?" "Ha! It does," Simon replied. "And look at how those rocks are formed over there. You don't see stuff like that in the city, now do you?" For the next few minutes, we got caught up in 35 _____ flowers, leaves, animals, and little caves we hadn't seen before. The more we opened up to the forest, the more it opened up to us. We were beginning to see the amazing things around us. Out here, away from the city, I was starting to get what Mr Brown had 36 _____ us about how wonderful nature could be.



Задание №5. Выберите правильный ответ.

- ☐ 1) review
- ☐ 2) remember
- ☐ 3) reflect
- ☐ 4) remind

Задание 35

Прочитайте текст и выполните задания.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

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Задание №6. Выберите правильный ответ.

- ☐ 1) obtaining
- ☐ 2) observing
- ☐ 3) offending
- ☐ 4) objecting

Задание 36

Прочитайте текст и выполните задания.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

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Задание №7. Выберите правильный ответ.

- ☐ 1) talked
- ☐ 2) spoke
- ☐ 3) told
- ☐ 4) said

Задание 37

Прочитайте текст и выполните задания.

Для ответов на задания 37 и 38 используйте бланк ответов № 2. Черновые пометки можно делать прямо на листе с заданиями или использовать отдельный черновик. При выполнении заданий 37 и 38 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Соблюдайте нормы письменной речи, записывайте ответы аккуратно и разборчиво.

Укажите номер задания 37 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

Задание №1. Дайте развернутый ответ.

You have received an email message from your English-speaking pen-friend Oscar:

From: Oscar@mail.uk
To: Russian_friend@ege.ru
Subject: Russian literature
...Yesterday at school our foreign language teacher told us a lot about Russian literature. What Russian writers are popular with Russian teenagers? Who is your favourite writer? What book of Russian literature do you think a foreigner should read first, and why? I've just got an unusual present...

Write an email to Oscar.

In your message:

- answer his questions;
- ask **3 questions** about the present.

Write **100–140 words**.

Remember the rules of email writing.



Задание 38

Прочитайте текст и выполните задания.

Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2), укажите его номер в БЛАНКЕ ОТВЕТОВ № 2 и выполните согласно данному плану. В ответе на задание 38 числительные пишите цифрами.

Задание №1. Дайте развернутый ответ.

Imagine that you are doing a project on **why some Zetlanders move to big cities**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

Reasons	Number of respondents (%)
To get a new job	34
To develop one's business	27
To get a better education	26
To have more entertainment	8
To make new friends	5

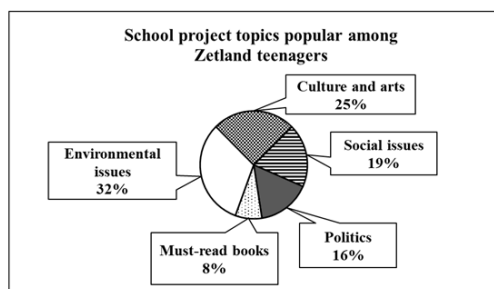
Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with moving to a big city and suggest a way of solving it;
- conclude by giving and explaining your opinion on living in a big city.

Imagine that you are doing a project on **what school project topics are popular among Zetland teenagers**. You have found some data on the subject – the results of the opinion polls (see the pie chart below).

Comment on the data in the pie chart and give your opinion on the subject of the project.



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with doing a school project and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of school projects.

